

LT 601H:
Practical Liturgics for the Parish Priest

Summer Term 2, 2023 | July 17—August 25

July 24-28: On-campus intensive week

Nashotah House Theological Seminary

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Description

The goal of this course is to prepare those intending to serve as priests in the Anglican tradition in all aspects of liturgical priestcraft. Focus is given to the principles that undergird Western ceremonial and how that has been applied to Anglican liturgies, along with vestments, the furnishings of a church, the liturgical calendar, and lectionaries. Considerable attention is given to the celebration of the Mass in all its possible varieties (sung and spoken, *ad orientem* and *versus populum*, traditional and contemporary language), as well as Christian initiation (baptism and confirmation), Holy Matrimony, Christian Burial, and the special liturgies of the liturgical year.

Goals

The purpose of this course is to:

1. Introduce students to the technical terminology, materials, and liturgical rites necessary for the parish priest;
2. Familiarize students with the various types of liturgical constructions that make up a rite;
3. Familiarize students with the rites within the 1979 *Book of Common Prayer* and/or ACNA's 2019 *Book of Common Prayer*
4. Familiarize students with the basic principles of Western liturgical ceremonial;
5. Familiarize students with the range of ceremonial practices within contemporary Anglicanism for the rites of the 1979 BCP and or the ACNA rites, especially the Holy Eucharist;
6. Introduce students to the pastoral issues inherent in liturgical leadership and the responsibility that a parish priest has for a parish's liturgical life.

Objectives

Upon completion of this course, successful students will be able to:

1. Identify the explain the technical terminology and materials that are normatively part of Western liturgy, particularly in the Anglican tradition;
2. Identify the various types of liturgical constructions that make up liturgical rites, specifically within the 1979 BCP (or the rite they will use in ordained ministry);
3. Interpret the rubrics of the 1979 BCP and translate them into concrete actions or decision;
4. Plan and execute the service of Holy Communion within the range of normative practices for Anglicans (*ad orientem* and *versus populum*, said and sung; making musical choices in various seasons; constructing a bulletin; etc.).

Distance Course

This course is the distance version of LT601, a course that is normally taught residually in the spring term. It begins with one week of intensive instruction followed by six weeks of distance work.

Required Texts

Note: Students who know that they will not serve in a context in which the '79 BCP will be regularly used should consult with the professor about alternative course materials that would best serve their formation. A number of such options are listed below. [Required texts are noted with ⇨]

Primary Texts [required]

- ⇨ Episcopal Church. *The Book of Common Prayer*. New York: Seabury Press, 1979. [This edition should be one in which you can write and make notes and to which you can refer later; I suggest an inexpensive, hardback pew edition: ISBN-10: 0898690803; ISBN-13: 978-0898690804] (abbrev. 1979 BCP).
 - Note: There are Spanish and French versions of the BCP, but both are in the process of being completely revised.

- ⇒ *The Book of Occasional Services 2003 Edition*. New York: Church Publishing, 2004. [I will make this available as a PDF] ISBN: 0898694094
 - [A new edition was approved by the General Convention in 2022.](#)
- ⇒ *Lesser Feasts and Fasts*. New York: Church Publishing, 2006. [I will make this available as a PDF] ISBN: 0898695104
 - Note: [General Convention also authorized an update in 2022](#); but the 2006 version may still be used.
- ⇒ *The Hymnal 1982*, New York: Church Publishing.

A new website collects all authorized texts in The Episcopal Church:
<https://www.episcopalcommonprayer.org/existing-liturgies1.html>.

Additional Primary Texts for Reference [none are required but recommended]

- Cummings, Brian. *The Book of Common Prayer: The Texts of 1549, 1559, and 1662*. Reprint edition. Oxford: Oxford University Press, 2013.
- *The English Hymnal With Tunes*. Oxford University Press, 1933.
- Protestant Episcopal Church of the United States of America. *The 1928 Book of Common Prayer*. Oxford University Press, 1993. http://justus.anglican.org/resources/bcp/1928/BCP_1928.htm
- *1940 Hymnal*
- Anglican Church of Canada. *The Book of Common Prayer and Administration of the Sacraments and Other Rites and Ceremonies of the Church, according to the Use of the Anglican Church of Canada*. Toronto: Anglican Book Centre, 1962. –*The last BCP revision in the vein of the 1662 Book*. <http://prayerbook.ca/resources/bcponline/>
- *The People's Anglican Missal in the American Edition*. The Anglican Parishes Association (reprint), 1988.
- Church of the Good Shepherd (Rosemont, Pa.). *The Anglican Service Book: A Traditional Language Adaptation of the 1979 Book of Common Prayer, Together with the Psalter or Psalms of David and Additional Devotions*. Rosemont, PA: Church of the Good Shepherd, 1991.
http://justus.anglican.org/resources/bcp/Anglican_Service_Book/index.html
- ACNA *Book of Common Prayer*. ISBN-13: 978-0-9979211-6-8. The PDF is available here: <http://bcp2019.anglicanchurch.net/index.php/downloads/>. For purchase here: <http://bcp2019.anglicanchurch.net/index.php/purchase/>
 - A complete Traditional Language Version of the 2019 BCP is also authorized and available to download as PDF here: <https://bcp2019.anglicanchurch.net/wp-content/uploads/2022/06/tle604.pdf>.

Additional Liturgies Approved in the Episcopal Church [optional]

The General Convention has authorized the following supplements to the Hymnal 1982:

- [Lift Every Voice and Sing II](#)
- [Wonder, Love, and Praise](#)
- Come Celebrate! A Hymnal Supplement
- El Himnario
- Songs for Celebration

The following additional rites have been authorized, though some are subject to the approval of the ecclesiastical authority:

- [Enriching Our Worship 1](#) - Morning and Evening Prayer, The Great Litany, The Holy Eucharist
- [Enriching Our Worship 2](#) - Ministry with the Sick or Dying, Burial of a Child
- [Enriching Our Worship 3](#) - Burial Rites for Adults together with a Rite for the Burial of a Child
- [Enriching Our Worship 4](#) - The Renewal of Ministry with the Welcoming of a New Rector or Other Pastor
- [Enriching Our Worship 5](#) - Liturgies and Prayers Related to Childbearing, Childbirth, and Loss
- [Enriching Our Worship 6](#) - The Witnessing and Blessing of a Lifelong Covenant
- Marriage Rites for the Whole Church:
 - [Liturgical Resources 1](#), which is the published book format
 - [Liturgical Resources 2](#), authorized in 2018, which contains additional materials.

Secondary Texts [required]

- ⇒ Hatchett, Marion J. *Commentary on the American Prayer Book*. New York: Seabury Press, 1980. [Every priest should own this important reference work] ISBN: 0060635541
- ⇒ Mitchell, Leonel L. *Praying Shapes Believing: A Theological Commentary on the Book of Common Prayer*. 2nd edition. Harrisburg, PA: Morehouse Pub., 1991. ISBN: 0819215538 [Be sure to get this edition, and not the revised edition edited by Ruth Meyers]

Ritual and Ceremonials [required]

Note: none of these are required, except for *Ritual Notes*. What follow is a list of the most useful ceremonials used by contemporary Anglicans:

- ⇒ Ritual Notes, 11th ed. Buy here: <https://anglicanprovince.org/shop/ritual-notes-11th-edition-edited-largely-re-written-e-c-r-lamburn/>.

[recommended]

These three volumes are strongly recommended as important reference works to have.

Galley, Howard. *The Ceremonies of the Eucharist: A Guide to Celebration*. Cambridge, Mass.: Cowley Publications, 1989. ISBN: 0936384832

- *Companions to this volume:*
 - Mitchell, Leonel L., and Howard Galley. *Lent, Holy Week, Easter, and the Great Fifty Days: A Ceremonial Guide*. Cambridge, Mass.: Cowley Publications, 1996. ISBN: 1561011347
 - Mitchell, Leonel L. *Pastoral and Occasional Liturgies: A Ceremonial Guide*. Cambridge, Mass: Cowley Publications, 1998. ISBN: 1561011584
- Dearmer, Percy. *The Parson's Handbook*. 6th ed., 1907. Nashotah House Press, 2013.
- Fortescue is quite well-known for this work among others (such as *The Mass: A Study of the Roman Liturgy*; while a classic, Jungmann's work is much more reliable and comprehensive). You can see here the older edition, plus a newer revision in light of Benedict XVI's *motu proprio* allowing wider use of the extraordinary form of the Latin rite:
 - Fortescue, Adrian. *The Ceremonies of the Roman Rite Described*. 7th ed. London: Burns, Oates and Washbourne, 1943.
 - ———. *The Ceremonies of the Roman Rite Described*. 15th ed. London ; New York: Burns & Oates, 2009.
- Duncan-Jones, A. S. S. Gaselee, and E. G. P Wyatt. *A Directory of Ceremonial*. 2 vol. vols. London; Milwaukee: A.R. Mowbray; Morehouse, 1924. —*This is general enough that it can be easily used with the American rites. There are editions after 1928 that are even better since they are easier to adapt to the 1979 BCP*
- Frere, W. H. *The Principles of Religious Ceremonial*. Longmans Green and Co, n.d.
- Order of Julian of Norwich, *Elements of Offering*. 2005. {PDF}

The professor will provide a separate bibliography with a **complete** listing of ceremonials, as well as a whole host of other pastoral books that may be helpful to the parish priest.

Online Liturgical Dictionary (free access for students):

<https://nashotah.on.worldcat.org/oclc/23972693?databaseList=638>

Online Consecrated phrases: a Latin theological dictionary: Latin expressions commonly found in theological writings (free access for students):

<https://ebookcentral.proquest.com/lib/nashotah-ebooks/reader.action?docID=4546329>

Expectations and Course Policies

1. Expectations

i. Of students, what I expect of you:

- To be curious, open-minded, and authentically engaged in the course.
- To stay up-to-date with the course reading, assignments, and discussions on the course site. This means minimally logging in to our course not fewer than three times a week.
- To be quick to ask questions related to course procedures and content and to be responsible for the professors' class-wide communiqués.

- iv. To treat student colleagues kindly and with respect, even if there are disagreements (as there are bound to be). This calls for special care in the disembodied medium of online communication.
 - v. To maintain the highest possible level of academic integrity, especially to avoid plagiarism in any of its forms.
- ii. Of the professor, what you can expect of me:
- i. To be prompt, within reasons, to reply to your questions and communications and to be regularly and visibly involved in what is happening in the course.
 - ii. To be prompt and fair in evaluating your work, to differentiate the quality of work from the views that are asserted, to be faithful to our stated policies regarding late work, etc.
 - iii. To have opinions, but to be open to the possibility that I'm wrong. To learn along with the class.
 - iv. To run into a glitch or two (or three) along the way since, well, it's just bound to happen in this format.
2. **Submitting Assignments:** All written assignments and the course reading report should be submitted by the deadline (midnight of the due date) on Populi.
- i. Unless otherwise noted, all files should be in Word or Word-compatible format.
 - ii. File names should include the full name of the student and the assignment name.
3. **Late assignment Policy:** Late work is a regrettable fact of life at seminary, usually avoidable, sometimes not. In order to be fair to the professor and to all the students in the course, each assignment described above in the Assessment section includes a late policy. In case of extreme emergency or in the face of an unusual hardship, a grade period can be worked out on an individual basis. Emergencies would include disabling medical issues—personally or in the family—deaths of loved ones, etc. “Unusual hardship” is a catch-all for circumstances beyond a student’s control that prevent the completion of work on time; neither procrastination nor even general busyness counts as an usual hardship. An appeal for a grade period must be made as early as possible. Once the alternative deadline has been set by mutual agreement, the 5% penalty becomes effective with respect to the new deadline. Extensions and Incompletes *beyond the end of term* are administered according to the policies set out in the Academic Catalogue.
4. **Cheating & Plagiarism Policy (taken from the Course Catalogue):** Students shall not falsely present another person’s work as their own, either in whole or in part. Students shall not resubmit work prepared for one course in fulfillment of an assignment in another course without the advanced specific consent of the current instructor. Students shall endeavor to give credit to another author or source for all quotations, including Internet and electronic sources, whether direct or indirect, and shall not make use of another student’s work during an examination, or employ personal notes or other resources during an examination unless specifically invited to do so by the instructor. Cheating and plagiarism will be viewed by the seminary as violations of the oath of matriculation and confirmed instances of either will be dealt with in the most serious way, and will involve a penalty which could include suspension or dismissal.

Assessment

1. **Attendance and Participation during the Residential Week (20%):** This course is weighted significantly toward the residential week. Students should come having read the material assigned and be ready to fully participate in the lectures and hands-on training.
2. **Create a Customary (30% of final grade; due: Wednesday, August 17, 2021):** For this assignment, you will create a customary for your parish of the principal Sunday celebration of the Holy Eucharist that includes the administration of Holy Baptism. In addition, a bulletin should also be submitted that provides everything that a person would need to follow the service (see separate document on Populi with guidelines for the bulletins and examples of good bulletins). The Baptism should take place on the Sunday after the Epiphany, the Baptism of Our Lord (one of the four days suggested for the administration of baptism). The assignment should be submitted in Word or Word-compatible format. This customary should describe in detail the following items:
 - a. What needs to take place in the church building and in the sacristy to set up for the service. This includes eucharistic vessels, linens, flowers, vestments, books that need set out, service leaflets, etc. These setup instructions should say at which time the setup should begin and who is to execute the setup. Photographs are an idea for this (i.e. a photo of the altar as it is to be setup, the Credence Table, the table where the bulletins are to be placed, etc.).
 - b. Detailed instructions for how to execute the service. These instructions could take one of two forms.

- i. **Form 1:** A narrative that describes what each person does in order, including diagrams where necessary.
- ii. **Form 2:** The text of the entire liturgy with detailed instructions/rubrics that also describes what each person does in order, including diagrams where necessary.
- c. **Detailed instructions for what is to be done at the conclusion of the service.**

It is essential that you conform to the rubrics of the ritual text that you use (1979 American BCP, 2019 ACNA BCP, etc.). Your customaries need to cite your texts, and quote them when necessary, and its easiest if this is done parenthetically (BCP, p. 29). However, be aware that you will almost certainly need to edit the rubrics of the ritual text to confirm to what will actually happen (the rubrics should only say what *will* happen in this liturgy, not list all the options that could be taken). You will also need to supplement the rubrics with additional directions about sitting, standing, kneeling, and other particulars that a participant would need.

3. **Exam on Liturgical Terms and Prayer Book (20% of final grade):** An extensive list terms and study guide related to the liturgy and which every priest should know is provided on Populi in the “Lessons” tab along the left side of the page. I also include a Liturgical Glossary on Populi which I have compiled to help you in preparing. **The exam can be taken at any time during the week August 22-26 and will be given on Populi.** Students will have 3 hours to complete the exam and are on their honor to do so without the use of any outside materials.
4. **Film a Practice Mass (30% of final grade):** Each student will film themselves executing **a practice Masses** (often called “dry masses” even though the term is incorrect) and will upload the video and the accompanying materials to a shared GoogleDrive folder (the student will create a folder whose title should be their full name, and place all required materials inside that folder). Accompanying the video will be the following:
 - a. A bulletin that corresponds to the Mass.
 - b. A 1-2 page document outlining the logic and principles that govern their use of ceremonial actions in the Divine Service. This short document should accurately reflect the ceremonial actions the student uses in the practice masses. Please don’t tell me what you are doing, but why and how you came to determine this ‘why.’ Part of how this exercise will be graded includes the extent to which a clear logic is demonstrated linking the various ceremonial actions that are done or not done.
 - c. A written evaluation of yourself that specifically answers the following questions:
 - o What items do you think you are doing particularly well?
 - o What areas do you think you need improvement?
 - o Are there inconsistencies that you noticed?
 - o Was there anything with your voice that think needs addressed?

Complete details for this assignment are provided in a separate document on Populi. **Due: Friday, August 26 by 5:00 pm CST.**

For Students NOT in the Ordination Track

An alternate writing project is to be done in place of the Practice Mass. The student is to write an academic paper that is a minimum of 15 pages and focuses on ceremony and/or the execution of liturgical rites. It must utilize at least 12 sources—7 of those sources must be secondary and of a scholarly nature from academic sources (peer-reviewed journals or serious monographs). The student is required to consult with the instructor about their topic to receive approval and must do so by the end of the first month of class. This paper is the last day of class via email: molver@nashotah.edu.

The academic paper should conform to the style and format described in Kate L. Turabian, et al, *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researches*, 8th ed. (Chicago, IL: University of Chicago Press, 2013). It should be double-spaced, in 12-point Times New Roman, with 1-inch margins, stapled, and either single or double-sided.

Nashotah House Grading Scale

A	94-100	B	84-87	C	74-77	D	64-67
A-	90-93	B-	80-83	C-	70-73	D-	60-63
B+	88-89	C+	78-79	D+	68-69	F	0-59

Reading and Assignment Outline of LT601H

Preliminary reading to be completed before Monday, July 24:

- *Mark Dalby, *Anglican Missals and Their Canons: 1549, Interim Rite and Roman*, Joint Liturgical Studies 41 (Cambridge: Grove Book, 1998). (41 short pages)
- *"Chapter 1: What is Anglo-Catholicism?" and Postscript from Pickering, *Anglo-Catholicism: A Study in Religious Ambiguity* (15-40, 270-84).
- "The Revival of Ceremonial" from S. L. Ollard's *A Short History of the Oxford Movement*, pp. 152-203 (includes lots of full-page photographs). Access at [Archive.com](https://archive.org/details/oxfordmove00ollauoft/page/152).¹
- M. Olver, (draft from forthcoming book): "Liturgical Principles," "Types of Liturgical Constructions," and "Ministers and their Vestments"
- M. Olver, "Although we be Unworthy: Anglicans, Eucharistic Sacrifice, and the Protestant Loss of Ritual" in Matthew Levering and Emery A. de Gaál, eds., *Joseph Ratzinger and the Healing of the Reformation-Era Divisions* (Emmaus Academic 2019), 209-258. (if you have not already read this for LT501D).

Background to the Weddings and Funerals in the 1979 BCP

- Weddings: Hatchett, *Commentary*, 427-440
- Funerals and Last Rites: Hatchett, *Commentary*, 472-500

¹ <https://archive.org/details/oxfordmove00ollauoft/page/152>

Week 1, on Campus: Introduction (July 24—July 28)	
Monday, July 24	Morning (Adams Hall) <ul style="list-style-type: none"> • Introduction and Syllabus • Theology of Liturgy and Worship • Basic Liturgical Actions (Adams) • Principals of Ceremony
	Afternoon (Adams Hall) <ul style="list-style-type: none"> • Orientation in worship: theology and practicalities • Introduction to Lectionaries • Introduction to Chanting
Tuesday, July 25	Morning (St. Mary's Chapel) <ul style="list-style-type: none"> • The anatomy of the Church (St. Mary's Chapel) • How to Use a Thurible • Opening Rites of the Mass
	Afternoon (Adams Hall) <ul style="list-style-type: none"> • Liturgy of the Word • The Daily Office
Wednesday, July 26	Morning (Adams Hall) <ul style="list-style-type: none"> • The Importance of Customaries in Parish Churches • Offertory of the Mass
	Afternoon (Adams Hall) <ul style="list-style-type: none"> • Canon of the Mass • Basic Introduction to Calendar structure and liturgical colors • Ash Wednesday and Palm Sunday
Thursday, July 27	Morning (Adams Hall) <ul style="list-style-type: none"> • Baptisms • Canon of the Mass, cont.
	Afternoon (Adams Hall) <ul style="list-style-type: none"> • Wedding • Canon of the Mass practice
Friday, July 28	Morning (Adams Hall) <ul style="list-style-type: none"> • Funeral • Maundy Thursday and Good Friday
	Afternoon (Adams Hall) <ul style="list-style-type: none"> • Easter Vigil • Concluding Rites of the Mass

Wednesday, August 16: Customaries for the Holy Eucharist and Holy Baptism are due (submit via GoogleDrive).

August 21-25: take exam via Populi. Students will have 3 hours to complete the exam.

Friday, August 25 by 5 pm CST: Submit film of the practice Masses, along with the Principles of Ceremony and the bulletin.